



# Story day for Holy Trinity C of E Primary School, Sunningdale

## Follow up Activities

**Follow up workshop for Years 4, 5 & 6: 'Telling Tales' (Duration: 40 minutes each)**

**Throughout the afternoon (venue to be decided: the hall would be ideal)**

**This workshop has been very successful in helping children plan for presenting to an audience, which is an important skill that leads to successfully *writing* for an audience. "Excellent for developing speaking and listening and group work."**

What brought the story alive for you? What was the story's message? Do you know a similar story you could present to the rest of the class or younger children? In this workshop we look at how to tell a good story well; how to illustrate the story with artefacts, and how to involve the audience.

I provide a range of storybooks that lend themselves to being dramatised for an audience, or teachers and children can suggest their own.

This workshop can be the basis for the children working on a story of their own, to present to younger children at the end of the week.

**Follow up workshop for KS1: 'Let's Tell the Story'**

**Throughout the day**

**This workshop helps children to talk about the story and it's meaning while drawing, painting and writing. Ideal for developing speaking and listening and developing spoken and written narrative skills.**

After the 'Hippo's Bath' show each class can borrow some of my puppets and props. Children can do close observational drawings or paintings, and talk about the story's meaning for them. As this story has yet to be written, older children can have a go at writing about a scene from the story. At the end of the session we can put them together to make our own book.

If teachers take photos during the show and workshop these can be used with the children's work to make a dramatic display.

**After school: Session with staff**

**'Developing stories to reflect big ideas'**

We will share some of Michael's ideas and some of your own, on how to develop stories on big themes that concern children, like death and loss, 'being new' and being 'different', as well as having fun while we do it!